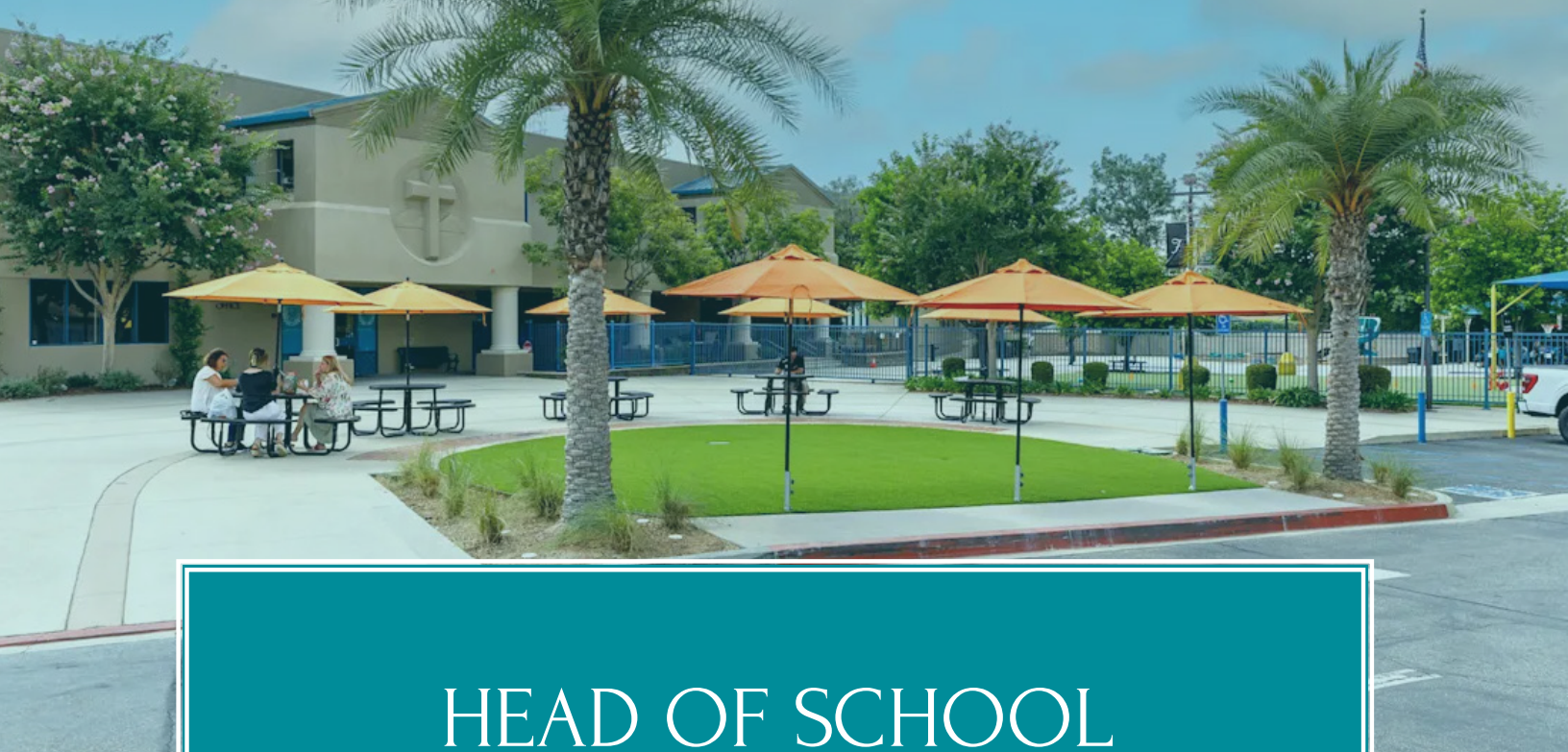




FOOTHILL CHRISTIAN SCHOOL



HEAD OF SCHOOL

Foothill Christian School

Glendora, CA



INTRODUCTION

Foothill Christian School (FCS) is a Christ-centered preschool through eighth grade school located in Glendora, California, committed to partnering with families to provide a rigorous academic education grounded in biblical truth. As a ministry of Foothill Church, the school exists as an expression of Foothill Church's mission to "live as disciples of Jesus, who make disciples of Jesus".

FCS exists because the church believes that educating and forming children is a vital part of its disciple-making mission. The school is not simply a Christian institution connected to a church; it is one of the ways the church carries out its calling to raise up disciples of Jesus. The Head of School must therefore understand Christian education not merely as academic leadership, but as participation in the mission of the local church.

Foothill Christian began more than 65 years ago when a group of faithful members of Foothill Church (formerly known as Foothill Christian Church) stepped out in faith to start a Christian school. In 1964, the school opened with 64 students on the Grand Avenue campus. As enrollment grew, so did the vision, leading to the purchase of the Baseline campus and the addition of key facilities over the years. Today, FCS serves nearly 700 students across two campuses, offering programs from preschool through eighth grade. What began as a step of faith has grown into a thriving school community committed to strong academics and Christ-centered education.

FCS is prayerfully seeking its next Head of School to begin July 2026. The next Head of School must be a Christ-centered leader who will build on the school's legacy of excellence, strengthen its mission, and guide Foothill Christian School forward with wisdom and faith. The Head of School serves under the leadership of the Lead Pastor and provides oversight for both [Foothill Christian School](#) (FCS) and [Foothill Christian Preschool](#) (FCPS).

MOTTO

*Decidedly Academic.
Distinctively Christian.*

MISSION

*We exist to glorify God
by living as disciples of
Jesus who make
disciples of Jesus.*



VISION

*At Foothill Christian
School, we envision a
community where students
are equipped to lead with
Christ-like character, excel in
academics, and serve others
with compassion, all while
making a lasting impact for
God's kingdom.*



THEOLOGICAL PROFILE

Foothill Christian School is a ministry of Foothill Church, a conservative, Southern Baptist, evangelical church. The Head of School will be a Covenant Partner and part of the core leadership of Foothill Church. To that end, s/he must agree wholeheartedly with Foothill’s entire Statement of Faith and be able to articulate and defend it.

Four theological distinctives shape who we are as a church and a family of ministries. The Head of School must joyfully embrace each of these distinctives as his/her own.

We are reformed. We believe and teach that the salvation of humanity is fundamentally the work of God. Before the foundation of the world, God elected His people, setting His affection and grace upon them (Rom. 8:29-30). In love, God predestined His people for adoption (Eph. 1:4-6). Faith is a gift of grace that is given by the mercy and pleasure of God, so that no one may boast. Apart from the intervention of God, humanity cannot choose of its own accord to worship God and pursue righteousness (Rom. 3; Eph. 2:1-3). God’s sovereignty in salvation is comprehensive: from first to last, all of salvation is the work of God.

We are complementarian. We believe and teach that men and women are absolutely equal in essence, dignity, and value, but are distinct by divine design. As part of God’s good created order, men and women are to have different yet complementary roles and responsibilities in the home and church. As it relates to the church, men and women are both expected to lead; however, the office of elder is reserved for qualified men (1 Tim. 3; Titus 1). NOTE: We have many women in leadership at Foothill Church and the Head of School is not required to be a man. We will gladly consider female applicants.

We are continuationist. We believe and teach that the gifts of the Holy Spirit that we see on display in the New Testament are still active within the life of the church. These gifts did not end with the close of the New Testament or the death of the last apostle (1 Cor. 12:1-11). They continue into the church age.

We are baptist. We believe and teach that the precedent in the New Testament is baptism following conversion and is always by immersion into water. Baptism by immersion is meant to symbolically depict the believer’s real union to Christ in His death and resurrection (Rom. 6:1-14).



FCS

At a glance

FOUNDED
1964

CLASS SIZE
(JR.K-K)
18

CLASS SIZE
(1ST-8TH GRADE)
26

FACULTY/STAFF
(FT/PT/STAFF)
80

OPERATING
BUDGET
\$6.4M

VOTED **BEST** IN
THE SAN GABRIEL
VALLEY BY THE
READERS OF THE
SGV TRIBUNE
EVERY YEAR SINCE
2012



ACADEMICS

Foothill Christian School provides a Christ-centered education from preschool through eighth grade, combining strong academics, technology integration, and creative enrichment opportunities. The school takes a “best practices” approach to curriculum and instruction, using a variety of publishers and resources, rather than a single pre-packaged curriculum, to provide the best and most up-to-date academic materials for students and teachers. Teaching from a Christian perspective is core to the school’s mission, helping students learn to think, live, and love based on what the Bible teaches, while developing a biblical worldview across every subject area.

The scope of Foothill Christian’s programs, combined with extensive educational resources, creates the setting and tools necessary for a world-class education, with technology and fine arts playing a leading role.

Preschool

Foothill Christian Preschool serves toddlers through Transitional Kindergarten, providing a nurturing early childhood program that prepares students academically, socially, and spiritually for elementary school. The program emphasizes readiness and foundational development, helping children build early literacy, foundational math skills, and social-emotional growth while fostering curiosity, creativity, and positive relationships. The curriculum is developmentally appropriate and designed to prepare students for the academic expectations of elementary school within a supportive classroom environment.

Elementary School (Junior Kindergarten-5th Grade)

In the elementary program, students develop a strong foundation upon which they can build academic success now and in the future. Teachers care deeply about the spiritual growth of each child and are committed to helping students identify their strengths and interests while developing their God-given potential.

The curriculum is standards-based, with teachers striving to move above and beyond the standards in every subject to create meaningful and engaging



learning experiences. Teachers and administrators work together to ensure that students are using the most up-to-date textbooks and academic resources, including web-based tools.

Through the Teaching for Transformation (TfT) framework, students are invited to see how their learning connects to God’s story and understand that what they learn is not just for school, but for life. Each teacher creates a Deep Hope for their classroom and integrates learning with key discipleship habits called “Throughlines.” The TfT framework helps classrooms to identify Formational Learning Experiences (FLEx), often called community service projects.

The academic program is supported by enrichment classes taught by specialists including:

- Computers and Technology
- Library
- Fine Arts
- Physical Education

FCS offers a strong fine arts program that provides opportunities for students to participate in traditional art, digital art, orchestra, choir, theater, musical literacy, and private studio lessons.

Bible is taught daily as a separate subject and is also integrated into all aspects of the curriculum and campus life, encouraging students to grow in their Christian walk and thoughtfully connect their faith to all areas of learning and life.



Middle School (6th-8th Grade)

The middle school program builds on the elementary foundation and prepares students for the academic expectations of high school. Students engage in a rigorous curriculum that includes core academic subjects, all while continuing to grow spiritually and personally.

Foothill Christian offers more than 20 elective classes in middle school, giving students opportunities to explore interests in technology, the arts, and other creative disciplines.

Technology plays a significant role in the middle school experience. Programs such as coding, robotics, 3D printing, and digital art provide students with opportunities to develop innovative thinking and creative problem-solving skills while learning responsible technology use.

Together with academic instruction, these opportunities help students develop the knowledge, character, and skills needed to succeed in high school and beyond.



Technology

Technology is integrated throughout the academic program at Foothill Christian School. The school seeks to provide students with access to technology that enhances curriculum, instruction, and assessment while preparing them to meet the demands of the 21st-century workplace in a way that honors God.

Classrooms are equipped with modern tools such as teacher laptops, document cameras, interactive smartboards, and Apple TV-connected projectors. Students also have access to computer workstations and mobile iPad carts that support collaborative and interactive learning.

Technology instruction begins in elementary school through weekly computer classes where students develop skills in programs such as Microsoft Office and Google Suite while exploring coding and robotics. In middle school, students participate in a 1-to-1 iPad program and can take electives such as coding, robotics, 3D printing, digital art, and app design, helping them develop creativity, technical skills, and responsible technology use.





ARTS

The arts are an integral part of the student experience at Foothill Christian School. The school encourages students to explore and develop their God-given creative gifts through music, visual art, and performance while building a lifelong appreciation for the arts. Students have opportunities to participate in drama, orchestra, piano, art, and vocal music.

Arts instruction begins in elementary school, where students participate in weekly music classes that introduce rhythm, melody, tempo, and other musical elements through singing, movement, and instrument playing. Beginning in third grade, students take general music, orchestra, and art classes, with choir available for fourth and fifth-grade students.

Visual arts classes help students learn the elements and principles of design while working with a variety of media such as watercolor, acrylic, pastels, collage, and printmaking. The school also offers digital art and animation courses that introduce students to modern creative tools and techniques.

FCS's performing arts program includes award-winning musical theater, choir, and instrumental music. Students have opportunities to perform throughout the year, including a full junior high musical production that involves choreography, lighting, sound, and stage production.

Instrumental music opportunities include orchestra for students in grades three through eight, as well as optional private studio lessons in piano, voice, and orchestral instruments. Foothill Christian's Youth Legacy Orchestra (FCLYO) is a signature program at FCS. It is an audition-based community orchestra that has played at Carnegie Hall and performed in Florida, France, and Nashville.



ATHLETICS - THE FALCONS

Athletics are an important part of student life at Foothill Christian School. The program seeks to equip student-athletes with the knowledge and skills needed for success while helping them build confidence, teamwork, and a lifelong love of sports and healthy living.

Foothill Christian teams compete in the San Gabriel Valley Christian Sports League. The school's junior high athletics program includes sports such as flag football, basketball, boys and girls volleyball, soccer, and cheerleading, providing students with opportunities to compete and develop athletic skills.

Students in grades four through eight can also participate in intramural sports, with lunchtime tournaments in activities such as flag football, basketball, hockey, gaga ball, and pickleball. These programs emphasize teamwork, sportsmanship, and Christian character, encouraging students to respect opponents, support teammates, and compete with integrity. The lunchtime intramurals are called "Eat & Compete."

Through both competitive teams and intramural activities, Foothill Christian athletics aim to help students grow physically, socially, and spiritually, while representing their school with excellence.





SPIRITUAL LIFE

As an extension of the mission of Foothill Church, spiritual formation and discipleship are central to the mission of FCS. The school believes that an education that neglects the spirituality of a student is incomplete and that all truth is God's truth. Teachers intentionally integrate faith and learning so students learn to think, live, and love according to biblical truth. Bible classes, prayer, worship, memory verses, and weekly chapel services are integral parts of the curriculum and campus life.

Spiritual life at Foothill Christian extends beyond the classroom and is woven throughout academics, athletics, the arts, and everyday relationships. Through the Teaching for Transformation (TfT) framework, students learn to see every subject as part of God's larger story and are encouraged to connect their learning with faith, purpose, and service.

Students are also encouraged to live out their faith through service. The school's Faith in Action outreach program provides age-appropriate opportunities for students to serve others and develop "an active faith that serves others." Service experience have included home-building and ministry trips to Baja, Mexico and volunteering at and stocking our local food pantry.

Middle school students may also participate in Formational Learning Experiences (FLEX) immersion trips, which allow them to engage with communities beyond their own context and learn how to practice compassion, justice, and service in meaningful ways.

Through biblical instruction, inspiring worship, service projects, and outreach opportunities, FCS seeks to help students build a strong spiritual foundation and develop habits of faith that shape their lives beyond the classroom.

FINANCES & FUNDRAISING

Foothill Christian School is supported through a combination of tuition revenue and philanthropic giving. The school's advancement efforts seek to engage families, alumni, and friends of the school in supporting its mission and strengthening programs that benefit students across campus.

The Annual Fund serves as the school's primary fundraising initiative and helps provide resources beyond what tuition alone can support. Annual

giving supports program enhancements, campus improvements, and strategic initiatives that strengthen the overall student experience.

In addition to the Annual Fund, Foothill Christian hosts several community-based fundraising events throughout the year, including a Golf Tournament and the student-led Fun Run, which encourages broad participation from families and supporters.

GOVERNANCE & ACCREDITATION

FCS operates as a ministry of Foothill Church, rather than as an independent organization that merely shares a campus. The school exists under the authority and headship of the church and functions as an extension of its mission to live as disciples of Jesus who make disciples of Jesus. The church serves as the primary spiritual authority, and the school operates as one of its ministry arms—serving families, discipling students, and engaging the community through Christ-centered education.

Because of this relationship, the school board is the governing Elder board of Foothill Church, providing oversight and guidance for the school as part of the church's broader ministry. The school reflects the theology, doctrinal commitments, and ministry culture of Foothill Church, and its teaching, leadership posture, and discipleship philosophy flow from the same biblical convictions that shape the church.

While not all school staff attend Foothill Church, there is strong organizational and spiritual unity between the church and the school. The two ministries share facilities, people, and mission in order to serve families and pursue their shared calling of glorifying God by making disciples.

FCS is fully accredited by both the Western Association of Schools and Colleges (WASC) and the Association of Christian Schools International (ACSI). These accreditations affirm that the school meets rigorous standards for academic quality, governance, and institutional effectiveness and participates in ongoing cycles of self-study and external review to ensure continued excellence. Additional certifications through Protect Young Eyes (a technology safety program) and Teaching for Transformation further illustrate the school's commitment to God-honoring excellence.



THE OPPORTUNITY

The Head of School will serve Foothill Church as a staff member and serve as the educational and administrative leader of Foothill Christian School and Foothill Christian Preschool, both ministries of Foothill Church. This individual is the chief school administrator who reports directly to the Lead Pastor (who reports to the Elder Board) and is amenable to the Executive Pastor of Operations. The Head of School is responsible for the administration and supervision of the school and preschool's educational programs and carries out these responsibilities as a representative of Foothill Church and in accordance with established policies. This position functions as a ministerial role, carrying responsibility for spiritual leadership, discipleship, and the faithful integration of biblical truth throughout the life and programs of the school and preschool.

Qualifications

- A demonstrated personal relationship with Jesus Christ.
- Meet the qualifications of an elder from 1 Timothy 3:1-7, Titus 1:6-9; and 1 Peter 5:1-4 (if a male applicant) and 1 Timothy 3:8-13 (if a female applicant).
- Agree wholeheartedly with Foothill Church's Articles of Faith, Statement on Marriage and Sexuality, and Statement of Sanctity of Human Life.
- Agree wholeheartedly with Foothill Church's philosophy of ministry and position on secondary doctrines like complementarianism and the Reformed doctrines of grace.
- Commit to exhibiting a lifestyle that is consistent with Foothill Church's Code of Conduct and Ethics.
- Reflect a relationship with Jesus Christ by being a person of high character and consistently act with clear values and beliefs.
- Covenant Partner of Foothill Church or in the process of becoming a Covenant Partner.
- Minimum of five years of teaching experience.
- Master's degree in a relevant field, or equivalent combination of education and experience.
- Established self-motivation, flexibility, and integrity within job responsibilities.
- Positive attitude and ability to work well with others.

Knowledge, Skills, & Demands

Knowledge

- Basic understanding of Foothill Church's culture.
- Basic understanding of the role each department plays in fulfilling the mission of Foothill Church.
- Advanced understanding of Foothill Church's theology and doctrine, and an ability to articulate and defend them.

Skills

- Maintain biblical integrity when interacting personally with constituents.
- Perform duties with minimal supervision.
- Demonstrated ability to work well under pressure.
- Demonstrated ability to resolve conflict and effectively address parent concerns and complaints.

Relationship Building

- Work well with others.
- Develop a positive relationship with staff, parents, and students.
- Promote school programs and student activities.
- Promote Foothill Church to the faculty, administration, students, and families.

Mental Demands

- Work well with others.
- Follow established protocols and procedures.
- Problem solve quickly, without showing stress.
- Interpersonally agile; easy to approach and talk to.

Physical Demands

- Lift 25 pounds.
- Stand for long periods of time.

Environment

- Maintain safe working conditions throughout the school.
- Develop and implement campus security protocols and procedures.

Technologies

- Use a computer to access email and various required technologies.
- Proficient with Microsoft Excel, Word, Teams, Google Docs, and FACTs SIS.



Specific Duties & Responsibilities

Lead Pastor & Elder Board Relationships

- Keep the Lead Pastor and Elder Board informed of finances, enrollment, accreditation, personnel, curriculum, constituent issues, and legal matters. The Lead Pastor should never be surprised by any decision made.
- Recommend policies for the development of the school.
- Implement the school's mission as defined by the Lead Pastor and Elder Board.
- Administer the policies established by the Elder Board.
- Serve as a mission integrator between Foothill Church and FCS, helping the school community understand and embrace its role in the church's disciple-making mission.
- Maintain proper relationships with and adhere to legal requirements and guidelines set by federal, state, and local government agencies.

Leadership

- Consistently communicate how FCS participates in the mission of Foothill Church and cultivate a faculty culture that joyfully supports that purpose.
- Build a positive culture at the school and preschool through encouragement and empowerment.
- Primary source of vision casting (with Lead Pastor's input) on school-related matters through program initiatives, advancements, and strategic long-range planning.
- Recruit and retain top-quality faculty and staff members.
- Work with school staff to create an annual calendar of projected events for the academic year.
- Cultivate positive relationships and engagement with school families.
- Identify problem areas of the school and determine solutions.
- Stay informed of educational best practices and keep the school programs up-to-date and relevant.
- Disciple school staff and faculty to live as disciples of Jesus who make disciples of Jesus.
- Ensure that all faculty are committed to, and actively involved in, a local church that is theologically orthodox.



- Ensure that all teaching supports and does not contradict [Foothill Church's Statement of Faith](#), [Statement of Marriage and Sexuality](#), [Statement on the Sanctity of Life](#), philosophy of ministry, and secondary doctrines like complementarianism and the Reformed doctrines of grace.
- Prioritize hiring, developing, and retaining faculty who demonstrate both instructional excellence and alignment with the theological convictions and disciple-making mission of Foothill Church.

Supervision

- Direct Reports (subject to change) include Vice Principal of Curriculum & Instruction, Vice Principal of Student Programs and Activities, Preschool Director, Admissions Coordinator, School Marketing Director, and Childcare Director.
- Support the Childcare Director in the implementation of the summer programs and activities (i.e., Adventure Camp, fine arts and sports programs, Bridge Academy, etc.).

Curriculum

- Support the Vice Principal of Curriculum & Instruction in the development and implementation of curriculum adoptions/ revisions, instructional practices, and professional development.
- Support the Vice Principal of Student Activities in the development and implementation of co-curricular programs (fine arts, sports, student leadership clubs, science camps, field trips, and chapels).



Finances & Fundraising

- Develop and implement the school and preschool budgets timely and collaboratively with the input of school staff and the oversight of the Executive Pastor of Operations.
- Participate in quarterly budget analysis meetings with the Bookkeeper, Executive Pastor of Operations, and Preschool Director.
- Approve direct reports' invoices, purchases, and expenses according to set policies.
- Manage the school's tuition assistance program.
- Develop and implement the Annual Fund campaign.
- Chair the FCS Educational Foundation Board and provide leadership and oversight to its fundraising activities, grant approvals, and required IRS filings.

Miscellaneous

- Maintain affiliation and positive relationships with professional organizations such as ACSI, WASC, and Teaching for Transformation (TfT).
- With help from FCS staff, develop parent resources and implement parent engagement activities/programs such as Parent University.
- Participate in the development of workplace safety and culture-building initiatives through People & Culture meetings, campus safety meetings, crisis preparedness plans, and campus security measures.
- Participate in the weekly Communications Team meetings.
- Participate in the church staff meetings (weekly) and Organizational Heads meetings (bi-weekly).
- Participate in annual church staff retreats and other events, as requested by the Lead Pastor.
- Work with the Facilities Director and Executive Pastor of Operations to maintain and improve campus facilities.
- Work with the IT Director and Executive Pastor of Operations to maintain and improve technology programs and services for the school.

THE CHARGE

FCS seeks a Head of School who will faithfully steward Foothill Church's disciple-making mission by leading to form students spiritually, academically, and relationally. The next leader will build upon a strong spiritual and institutional foundation of Foothill Church, protecting the school's identity while providing thoughtful leadership for continued growth and long-term sustainability. This leadership transition represents a meaningful moment in the life of the school, and the community is seeking a leader who can shepherd the school with wisdom, humility, and strategic clarity. The following summary was comprised from numerous focus groups of various Foothill constituents.

1. A Gospel-Centered Leader with a Deep and Evident Love for the Lord

Above all, the next Head of School will be a spiritually mature follower of Christ whose leadership flows from a vibrant personal faith. The community seeks a leader whose life demonstrates authentic dependence on the Lord through prayer, humility, and biblical conviction.

This individual will model Christlike character in both personal conduct and institutional leadership, ensuring that the Gospel remains central to the school's identity and daily life. The Head of School will cultivate a culture where faith is actively integrated into curriculum, leadership decisions, relationships, and student formation, helping students, faculty, and families grow in their understanding of God's truth and their calling as disciples of Jesus.

2. A Champion of the Church's Mission within the School

Foothill Christian School exists as an extension of Foothill Church's mission, and the health of this partnership is foundational to the school's identity. The next Head of School will embrace and strengthen the relationship between the church and the school, ensuring alignment in mission, culture, and spiritual direction.

Through intentional collaboration with church leadership, this leader will help ensure that the church and school function as one unified ministry serving families and discipling students. The Head of School will model humility, partnership, and shared purpose as both institutions pursue their common calling to glorify God by making disciples.





3. A Leader Marked by Humility and Courage

Foothill Christian values a leader whose character fosters trust and relational strength. The next Head of School will lead with humility, authenticity, and emotional intelligence while demonstrating courage and conviction when making difficult decisions.

This leader will balance compassion with principled leadership—holding firm to the school’s mission and values while navigating challenges with wisdom and grace. Through integrity, transparency, and consistent leadership, the Head of School will cultivate long-term trust among faculty, parents, students, church leadership, and the broader community.

4. A Leader Who Cultivates and Protects a Healthy Culture

The Foothill community deeply values its relational culture, often described as “family over corporate.” The next Head of School will intentionally preserve and strengthen this culture of warmth, belonging, and shared mission.

This leader will prioritize people over systems and foster an environment where relationships, spiritual formation, and genuine care for one another remain central to school life. Supporting and encouraging faculty will be especially important. The next Head of School will champion teachers, invest in their professional growth, and ensure they feel respected, supported, and empowered to thrive in their calling.

5. A Collaborative, Supportive, and Empowering Leader

The next Head of School will lead collaboratively, demonstrating strong listening skills and a willingness to seek wisdom from others. This leader will be approachable, attentive, and committed to building strong teams across the school.

Clear and transparent communication will be essential. By communicating consistently and thoughtfully with faculty, parents, church leadership, and the broader school community, the Head of School will strengthen trust and unity. Through mentorship, encouragement, and thoughtful delegation, this leader will cultivate leadership within the faculty and empower others to contribute meaningfully to the school’s mission.

6. A Strategic Administrator with Vision and Institutional Leadership Experience

While spiritual leadership is paramount, the next Head of School must also bring strong administrative competence and institutional leadership experience.



This role requires a leader capable of guiding a complex Christian school organization with clarity, foresight, and operational excellence.

The ideal candidate will demonstrate experience in educational leadership, faculty development, enrollment growth, and organizational management. Experience in fundraising and donor cultivation will be important, as will the ability to communicate the school’s mission effectively to current and prospective families.

The next Head of School will also provide thoughtful strategic leadership in areas such as long-term financial sustainability, facilities planning, and program development. With wisdom and discernment, this leader will guide the school through its next season—honoring its legacy while ensuring that future growth strengthens rather than dilutes the school’s Christ-centered identity.



ABOUT GLENDORA, CA

Discover Glendora, California: Where Foothill Charm Meets Southern California Living

Nestled at the base of the scenic San Gabriel Mountains, Glendora—known as the “Pride of the Foothills”—offers a welcoming blend of small-town charm and convenient access to the greater Los Angeles region. Located along historic Route 66 and less than 30 miles from downtown Los Angeles, this vibrant community combines peaceful suburban living with proximity to major cultural, business, and recreational destinations across Southern California.

Outdoor Recreation & Natural Beauty – Adventure just minutes away:

- Direct access to the San Gabriel Mountains with hiking in Big Dalton Canyon and scenic drives along Glendora Mountain Road
- Numerous parks and open spaces throughout the city
- Sunny Southern California weather ideal for year-round outdoor activities



Historic Downtown & Local Character – A charming community hub:

- Glendora Village, a walkable downtown with boutiques, cafés, and local restaurants
- Historic Route 66 running through the city
- Local landmarks including Rubel Castle, The Donut Man, and the Glendora Public Market

Community & Quality of Life – A place residents love to call home:

- Highly rated public schools and Citrus College
- Safe, tree-lined neighborhoods with a mix of historic homes and hillside estates
- A strong sense of community with easy access to Los Angeles, Orange, and San Bernardino counties

Whether enjoying the charm of the Village or exploring the nearby mountains, Glendora offers a relaxed Southern California lifestyle rooted in community, history, and natural beauty.

Places to Visit in Glendora, CA



**RUBEL
CASTLE**



**GLENDORA
MOUNTAIN
ROAD**



**HAUGH
PERFORMING ARTS
CENTER**



**FINKBINER
PARK**



SEARCH PROCESS AND TIMELINE

The Foothill Christian School search is underway to appoint a Head of School who will begin July 2026. FCS has appointed a Search Committee and has engaged NextEd to provide support. Compensation will be competitive with comparable private schools in the area.

All candidates will be treated with the utmost confidentiality and discretion. Interested candidates should apply online through [NextEd's website](#). The online application will include specific personal information and the following required uploaded documents:

- Interest cover letter
- Resume
- Statement of personal Christian faith

Candidates who are invited to continue in the process as semifinalists will have a second round of data collection to include at least five references and other information deemed important to the search. Semifinalists will also participate in a recorded video interview with NextEd consultants.

NextEd will continue the recruitment process until a candidate has been selected by the Search Committee, but given this highly desirable opportunity, we anticipate the following timeline:

APPLICATION DEADLINE



APRIL 30, 2026

(though candidates will be considered and processed immediately at the discretion of NextEd and the Search Committee)

SEMI-FINALIST INTERVIEWS



EARLY MAY 2026

FINALIST VISITS



LATE MAY/EARLY JUNE 2026

APPOINTMENT



JUNE 2026

COMMUNICATION

Please direct all inquiries and nominations in confidence to:

Tom Konjyan, NextEd Partner
Search Consultant
818.540.5251
tom@next-ed.com

[CLICK HERE TO APPLY](#)